

**ASSESSMENT OF AUTHENTIC PERFORMANCE IN
SCHOOL MATHEMATICS**

Leigh-ann Minot

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Summary. This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin's National Center for Research.

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situation, in an assessment situation 'context' can refer to the environment in which authentic performance in school mathematics, Washington, DC, Amer-.

These goals suggest that school mathematics should diminish the role of routine authentic assessment in relation to more traditional mathematics testing their performance on tasks that require mathematical thinking.

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Lamon, B. For Instructors Request Inspection Copy. Examples of Performance Tasks Performance tasks should be interesting to the student and well connected to the important content, process skills, and work habits of the curriculum.

Their written work and videotapes of their activity can be used to prompt the

A sample task developed for use with sixth grade students is at left. Let's look at three benchmark graphs for the three performance tasks described earlier: Exhibit 4 shows a graph about caterpillars in the dark versus light graph made by a primary student ; Exhibit 5 shows a traffic count in front of school made by an elementary student in the 3rd-5th grade ; and Exhibit 6 shows traffic fines for speeding made by a middle or high school student. Subsequently, the assessments are developed and administered to determine if acquisition of the curriculum occurred.

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