

**TEACHING CHILDRENS LITERATURE: MAKING  
STORIES WORK IN THE CLASSROOM**

Gayle Killingbeck

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### **Learning English through children's literature | TeachingEnglish | British Council | BBC**

Teaching children's literature: making stories work in the classroom. by Diane Duncan. Print book. English. Transferred to digital print. London: Routledge.

### **Planning Engaging Lessons Using Children's Literature – Whole Child Education**

How story books work in a socio-cultural lightAuthentic textStory books to In preparation for a course a teacher needs to reflect on the learning objectives: as a book-making project or a board game gives the children an enormous sense of.

### **Teaching Children's Literature: Making Stories Work in the Classroom - Diane Duncan - Google ?????**

This is because children love listening to stories. encourage children to enjoy language learning and foster their appreciation of literature. Tell it Again! lists these criteria in full to help teachers make informed choices).

### **Learning English through children's literature | TeachingEnglish | British Council | BBC**

Teaching children's literature: making stories work in the

classroom. by Diane Duncan. Print book. English. Transferred to digital print. London: Routledge.

Related books: [Potsdam Station \(John Russell series Book 4\)](#), [The Lessons of Sport, sonnets of youth and age, Alice-Miranda Takes the Lead: Book 3 \(Alice Miranda\)](#), [Le strategie per una valorizzazione sostenibile del territorio. Il valore della lentezza, della qualità e dell'identità per il turismo del futuro: Il valore ... urbana e rurale-Sez. 3\) \(Italian Edition\)](#), [A Guide To Giving Up Smoking](#).

How story books work in a socio-cultural light By socio-cultural I mean personal expression and identity in a mixed social context, which can include differences in origin and gender as well as socio-economic, religious or special educational needs SEN. Jabari wants to jump off the high diving board at the local pool.

However, you will want individual books about specific kinds of people. Don't

Storybooks can meet a variety of learner needs The expansion in the teaching of English around the world to ever younger ages, and the variation in policy from one country to another, means that teachers are finding themselves teaching classes of children with diverse learning needs and varying levels of English. As one teacher said it keeps you on your toes! Most recently, Shipley served as director of preschool programs at the University of Arkansas-Fort Smith.

Developing the NCL language comprehension skills checking, asking questions

story books work in a socio-cultural light Authentic text

Story books to use How a story book can be exploited

Methodology Conclusion Why use story books?